## SAMPLE NEW EMPLOYEE PERFORMANCE EVALUATION

This sample is designed to show a typical format for a new employee performance evaluation form and is not designed to represent a specific job. All performance evaluation forms should be customized to your company's specification. As shown below, forms should include an explanation of the rating scale used for evaluation.

Name: Title:					
Department:	Date of Hire: F	Review Date:			
Ratings					
Exceeds	Performs beyond requirements of the objective. Work performance is consistently effective. There are no weaknesses in performing the major areas of responsibility.				
Meets	Work performance is what is expected of a fully qualified and experienced person in the position or an employee who is learning the responsibilities of a new position. Major areas of responsibility are performed in an acceptable manner.				
Fails to Meet	Work performance consistently fails to meet the requirements of the objective. Work performance on most major areas of responsibility is inadequate. Employee has been on the job long enough to have shown better performance.				
Performance Measures					
<b>Measuremen</b> t	Comments	Ratings			
Use this section to focus on how the job is performed including skills and behaviors. If part of a factor does not apply, ignore that part of the definition. Expand the definition if necessary.	Use this section to give examples which support your rating of the measurement.	<ul> <li>Exceeds</li> <li>Meets</li> <li>Fails to Meet</li> <li>Not Applicable</li> </ul>			
JOB KNOWLEDGE: Demonstrates knowledge of job responsibilities, procedures, systems and data critical to the job; employee has appropriate technical skills and knowledge to perform in job.		<ul> <li>Exceeds</li> <li>Meets</li> <li>Fails to Meet</li> <li>Not Applicable</li> </ul>			
<b>EFFICIENCY:</b> Completes work within established time frames, at acceptable levels and free of errors; adheres to established standards.		<ul> <li>Exceeds</li> <li>Meets</li> <li>Fails to Meet</li> <li>Not Applicable</li> </ul>			
<b>INITIATIVE:</b> Continually looks for ways to improve processes and procedures; suggests and implements solutions to problems on own; volunteers for additional assignments.		<ul> <li>Exceeds</li> <li>Meets</li> <li>Fails to Meet</li> <li>Not Applicable</li> </ul>			

Measurement		Comments		Ratings		
<b>COMMUNICATION:</b> Shares/expresses information in clear and concise manner; actively listens and provides appropriate feedback.				<ul> <li>Exceeds</li> <li>Meets</li> <li>Fails to Meet</li> <li>Not Applicable</li> </ul>		
INTERNAL CUSTOME Recognizes internal customers; works to se meet requirements; and and responds to custom needs	et and ticipates ners'			<ul> <li>Exceeds</li> <li>Meets</li> <li>Fails to Meet</li> <li>Not Applicable</li> </ul>		
<b>EXTERNAL CUSTOM</b> Reflects company in po and professional mann anticipates and respon- customers' needs. <b>Summary of Employe</b>	ositive er; ds to	ths:		<ul> <li>Exceeds</li> <li>Meets</li> <li>Fails to Meet</li> <li>Not Applicable</li> </ul>		
<b>Plans for Development</b> Outline developmental activities for the employee, such as training, special assignments, etc., which address development needs in the current position.						
Development Activity	Reso	urces Needed	Start Date	End date		
Date for follow-up meeting:						
Employee Signature			Date			
	dicates th	at performance h	Date as been discussed wit	th employee, but may not		
imply agreement.						

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